

BIBLE READING 2010 Heart of America Leadership Training for Christ “The Rock” 2 Samuel		Event Coordinator's award:		
		Gold	Silver	Bronze
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Content	<input type="checkbox"/> The introduction effectively identified the passage, the translation, and the setting of the passage. <input type="checkbox"/> The introduction did not exceed 20 seconds.	<input type="checkbox"/> The introduction was missing one of the three required elements or exceeded 20 seconds.	<input type="checkbox"/> The introduction was missing two of the three required elements and exceeded 20 seconds.	
Message	<input type="checkbox"/> The main content of the scripture was related to this year's theme.	<input type="checkbox"/> A reference was made to this year's theme.	<input type="checkbox"/> This year's theme could not be determined from the scripture.	
Poise	<input type="checkbox"/> The reader presented her/him self with confidence and was enthusiastic. <input type="checkbox"/> The reader stood straight with both feet firmly on the ground.	<input type="checkbox"/> The reader was sometimes confident and enthusiastic. <input type="checkbox"/> The reader sometimes stood straight with both feet firmly on the ground.	<input type="checkbox"/> The reader was not confident or was apathetic. <input type="checkbox"/> The reader did not stand straight with both feet firmly on the ground.	
Posture				
Voice	<input type="checkbox"/> Neatly attired <input type="checkbox"/> Good eye contact <input type="checkbox"/> Body movements and/or hand gestures enhanced message.	<input type="checkbox"/> Not neatly attired <input type="checkbox"/> Good eye contact some of the time <input type="checkbox"/> Body movements and/or hand gestures did not enhance message.	<input type="checkbox"/> Attired in a way that distracted. <input type="checkbox"/> Poor eye contact <input type="checkbox"/> Body movements and/or hand gestures distracted from message	
Delivery and Gestures	<input type="checkbox"/> Pronunciation and articulation easy to understand. Smooth delivery sounded natural and unread. Vocal pauses were not distracting.	<input type="checkbox"/> Pronunciation and articulation was more or less understandable. Vocal pauses were a little distracting.	<input type="checkbox"/> Pronunciation and articulation was not very understandable. Vocal pauses were frequent and distracting.	
Personality and Attitude	<input type="checkbox"/> Used volume, tone and planned pauses effectively to emphasize key points. <input type="checkbox"/> Speaking rate was comfortable for listeners.	<input type="checkbox"/> Use of volume, tone and planned pauses were okay but did not emphasize key points. <input type="checkbox"/> Speaking rate was a little slow or fast.	<input type="checkbox"/> Use of volume, tone and pauses made message more confusing. <input type="checkbox"/> Speaker's speaking rate was uncomfortably fast or slow.	
Time Limit	<input type="checkbox"/> Reading was in time limits (1 to 2 minutes including introduction)	<input type="checkbox"/>	<input type="checkbox"/> Reading was NOT in time limits (1 to 2 minutes including introduction)	
Overall Effectiveness	<input type="checkbox"/> The reading was very well done. I would like to hear another reading from this speaker.	<input type="checkbox"/> The reading had a neutral effect. I would listen to another reading from this speaker.	<input type="checkbox"/> The reading was not well done.	
Judge's comments:				
Please help us improve this rubric each year by submitting Feedback on the website within 30 days of the end of the convention.		Judge's award: Gold Silver Bronze <i>(Circle One)</i>		