

| SPEECH 2010 Heart of America Leadership Training for Christ “The Rock” 2 Samuel | | Event Coordinator's award: Gold Silver Bronze | | | |
|---|---|--|--|---------------|---------------|
| | Gold | Silver | Bronze | | |
| Content (Grades 3-6 may use a Bible character.) | <input type="checkbox"/> The intro made me want to listen to the rest of the speech. <input type="checkbox"/> The topic was clear. <input type="checkbox"/> Central point of message prepared me for the rest of the message content. <input type="checkbox"/> Main points are clear and related to theme. <input type="checkbox"/> Supporting materials (Bible verses, stories, facts, etc.) are convincing, varied, and support main points. <input type="checkbox"/> Transitions used effectively <input type="checkbox"/> Key issues related to the topic were analyzed. <input type="checkbox"/> Final point was memorable. | <input type="checkbox"/> The intro had a neutral impact. <input type="checkbox"/> The topic was not very clear. <input type="checkbox"/> Central focus was ok but could have been a bit more focused. <input type="checkbox"/> Main points are clear but speech structure is hard to follow at times. <input type="checkbox"/> Supporting materials (Bible verses, stories, facts, etc.) are used inappropriately at times. <input type="checkbox"/> Transitions not consistently effective. <input type="checkbox"/> Some key issues relating to the topic were analyzed. <input type="checkbox"/> Final point was there but could have been stronger. | <input type="checkbox"/> The intro did not make me want to listen to the rest of the speech. <input type="checkbox"/> The topic was unfocused. <input type="checkbox"/> I wasn't sure what the speech would be about. <input type="checkbox"/> Main points are unclear and the message lacks organization. <input type="checkbox"/> Supporting materials (Bible verses, stories, facts, etc.) are not used at all or used inappropriately. <input type="checkbox"/> Transitions not effective. <input type="checkbox"/> Key issues related to the topic were not analyzed. <input type="checkbox"/> Final point not strong or existent. | | |
| Message | <input type="checkbox"/> The main content of the speech was related to this year's theme. | <input type="checkbox"/> A reference was made to this year's theme. | <input type="checkbox"/> This year's theme could not be determined from the speech. | | |
| Grammar | <input type="checkbox"/> Good grammar used consistently | <input type="checkbox"/> Good grammar not used consistently | <input type="checkbox"/> Good grammar not used very often | | |
| Descriptive Language and Color | <input type="checkbox"/> Use of descriptive language helped to create images and influence feelings and attitudes that made speech more effective. | <input type="checkbox"/> Use of descriptive language had neutral impact on the effectiveness of the speech. | <input type="checkbox"/> Use of descriptive language caused confusion in the speech. | | |
| Voice Delivery and Gestures Personality and Attitude | <input type="checkbox"/> Neatly attired <input type="checkbox"/> Enthusiastic <input type="checkbox"/> Good eye contact <input type="checkbox"/> Body movements and/or hand gestures enhanced message. <input type="checkbox"/> Pronunciation and articulation easy to understand. Smooth delivery sounded natural and unread. Vocal pauses were not distracting. <input type="checkbox"/> Used volume, tone and planned pauses effectively to emphasize key points. <input type="checkbox"/> Speaking rate was comfortable for listeners. | <input type="checkbox"/> Not neatly attired <input type="checkbox"/> Not enthusiastic, neutral <input type="checkbox"/> Good eye contact some of the time <input type="checkbox"/> Body movements and/or hand gestures did not enhance message. <input type="checkbox"/> Pronunciation and articulation was more or less understandable. Vocal pauses were a little distracting. <input type="checkbox"/> Use of volume, tone and planned pauses were okay but did not emphasize key points. <input type="checkbox"/> Speaking rate was a little slow or fast. | <input type="checkbox"/> Attired in a way that distracted <input type="checkbox"/> Apathetic <input type="checkbox"/> Poor eye contact <input type="checkbox"/> Body movements and/or hand gestures distracted from message. <input type="checkbox"/> Pronunciation and articulation was not very understandable. Vocal pauses were frequent and distracting. <input type="checkbox"/> Use of volume, tone and pauses made message more confusing. <input type="checkbox"/> Speaker's speaking rate was uncomfortably fast or slow. | | |
| Props | <input type="checkbox"/> No props used other than the Bible or note cards. | | <input type="checkbox"/> Props used other than the Bible or note cards. | | |
| Time Limit | <input type="checkbox"/> Speech was in time limits (3 to 6 minutes) | | <input type="checkbox"/> Speech was NOT in time limits (3 to 6 minutes) | | |
| Overall Effectiveness | <input type="checkbox"/> The speech was interesting and informative. I would like to hear another speech from this speaker. | <input type="checkbox"/> The speech was somewhat interesting and informative. I would listen to another speech from this speaker. | <input type="checkbox"/> The speech was not very interesting or informative. | | |
| Judge's comments: | | | | | |
| Please help us improve this rubric each year by submitting Feedback on the website within 30 days of the end of the convention. | | Judge's award: (Circle One) | Gold | Silver | Bronze |