

SPEECH 2011 Heart of America Leadership Training for Christ “More than Conquerors” Romans & James		Event Coordinator's award:			
		Gold	Silver	Bronze	
	Gold	Silver	Bronze		
Content (Grades 3-6 may use a Bible character.)	<input type="checkbox"/> The intro made me want to listen to the rest of the speech. <input type="checkbox"/> The topic was clear. <input type="checkbox"/> Central point of message prepared me for the rest of the message content. <input type="checkbox"/> Main points are clear and related to theme. <input type="checkbox"/> Supporting materials (Bible verses, stories, facts, etc.) are convincing, varied, and support main points. <input type="checkbox"/> Transitions used effectively <input type="checkbox"/> Key issues related to the topic were analyzed. <input type="checkbox"/> Final point was memorable.	<input type="checkbox"/> The intro had a neutral impact. <input type="checkbox"/> The topic was not very clear. <input type="checkbox"/> Central focus was ok but could have been a bit more focused. <input type="checkbox"/> Main points are clear but speech structure is hard to follow at times. <input type="checkbox"/> Supporting materials (Bible verses, stories, facts, etc.) are used inappropriately at times. <input type="checkbox"/> Transitions not consistently effective. <input type="checkbox"/> Some key issues relating to the topic were analyzed. <input type="checkbox"/> Final point was there but could have been stronger.	<input type="checkbox"/> The intro did not make me want to listen to the rest of the speech. <input type="checkbox"/> The topic was unfocused. <input type="checkbox"/> I wasn't sure what the speech would be about. <input type="checkbox"/> Main points are unclear and the message lacks organization. <input type="checkbox"/> Supporting materials (Bible verses, stories, facts, etc.) are not used at all or used inappropriately. <input type="checkbox"/> Transitions not effective. <input type="checkbox"/> Key issues related to the topic were not analyzed. <input type="checkbox"/> Final point not strong or existent.		
Message	<input type="checkbox"/> The main content of the speech was related to this year's theme.	<input type="checkbox"/> A reference was made to this year's theme.	<input type="checkbox"/> This year's theme could not be determined from the speech.		
Grammar	<input type="checkbox"/> Good grammar used consistently	<input type="checkbox"/> Good grammar not used consistently	<input type="checkbox"/> Good grammar not used very often		
Descriptive Language and Color	<input type="checkbox"/> Use of descriptive language helped to create images and influence feelings and attitudes that made speech more effective.	<input type="checkbox"/> Use of descriptive language had neutral impact on the effectiveness of the speech.	<input type="checkbox"/> Use of descriptive language caused confusion in the speech.		
Voice Delivery and Gestures Personality and Attitude	<input type="checkbox"/> Neatly attired <input type="checkbox"/> Enthusiastic <input type="checkbox"/> Good eye contact <input type="checkbox"/> Body movements and/or hand gestures enhanced message. <input type="checkbox"/> Pronunciation and articulation easy to understand. Smooth delivery sounded natural and unread. Vocal pauses were not distracting. <input type="checkbox"/> Used volume, tone and planned pauses effectively to emphasize key points. <input type="checkbox"/> Speaking rate was comfortable for listeners.	<input type="checkbox"/> Not neatly attired <input type="checkbox"/> Not enthusiastic, neutral <input type="checkbox"/> Good eye contact some of the time <input type="checkbox"/> Body movements and/or hand gestures did not enhance message. <input type="checkbox"/> Pronunciation and articulation was more or less understandable. Vocal pauses were a little distracting. <input type="checkbox"/> Use of volume, tone and planned pauses were okay but did not emphasize key points. <input type="checkbox"/> Speaking rate was a little slow or fast.	<input type="checkbox"/> Attired in a way that distracted <input type="checkbox"/> Apathetic <input type="checkbox"/> Poor eye contact <input type="checkbox"/> Body movements and/or hand gestures distracted from message. <input type="checkbox"/> Pronunciation and articulation was not very understandable. Vocal pauses were frequent and distracting. <input type="checkbox"/> Use of volume, tone and pauses made message more confusing. <input type="checkbox"/> Speaker's speaking rate was uncomfortably fast or slow.		
Props	<input type="checkbox"/> No props used other than the Bible or note cards.		<input type="checkbox"/> Props used other than the Bible or note cards.		
Time Limit	<input type="checkbox"/> Speech was in time limits (3 to 6 minutes)		<input type="checkbox"/> Speech was NOT in time limits (3 to 6 minutes)		
Overall Effectiveness	<input type="checkbox"/> The speech was interesting and informative. I would like to hear another speech from this speaker.	<input type="checkbox"/> The speech was somewhat interesting and informative. I would listen to another speech from this speaker.	<input type="checkbox"/> The speech was not very interesting or informative.		
Judge's comments:					
Please help us improve this rubric each year by submitting Feedback on the website within 30 days of the end of the convention.		Judge's award: (Circle One)	Gold	Silver	Bronze