

SERMON DELIVERY

PURPOSE:

To provide opportunities for young men to develop their talents for preaching the gospel.

PROCESS:

Each participating congregation will:

- Register by proper grade level
- Be certain that speakers are registered for "Sermon Delivery" only for the given time period. No one will be allowed to participate in an event if they have a conflict with another event.
- Have each speaker at the proper room before the event begins.

The Event Coordinator will

- Provide a rubric sheet for judges
- Report results to the Awards Coordinator

RULES:

1. This event will be open to young men in grades 7-12 only.
2. Each Sermon will be nine to twelve minutes in length.
3. Parents and/or coaches involvement will be limited. The Sermons will primarily be that of the participants. Adherence to this principle cannot be monitored or evaluated by the judges or event coordinators and no points are assigned to this area. Coaches and parents will be expected to set the example for participants by enforcing this principle.
4. Judges may not be related to the participants they are evaluating, and whenever possible, should not know the speaker they are judging.
5. Spectators may not enter or leave the room while participants are speaking.
6. Video or audio equipment to record the participant is permissible but must be set up prior to the contest and remain stationary until the conclusion of the event.
7. Speakers should dress in attire becoming of a preacher.
8. Sermons may not be repeated by another speaker.
9. Use of computer graphics such as PowerPoint will not be allowed during the sermon. Please contact the event coordinator if you have questions. This rule was added for the 2003 convention.
10. Props will be allowed during the sermon.
11. Notes will be allowed. Consideration will be given to participants who demonstrate thorough preparation by not simply reading their sermon.

AWARDS:

Awards are given to reward preparation and hard work, as well as to recognize excellence in presentation. Gold, silver or bronze will only be awarded to those participants who meet the standards that are listed. Critique sheets will be provided to every participant.

SERMON DELIVERY 2008 Heart of America Leadership Training for Christ “Here I Am” I Samuel		Event Coordinator's award:			
		Gold	Silver	Bronze	
	Gold	Silver	Bronze		
Content	<input type="checkbox"/> The intro made me want to listen to the rest of the sermon. <input type="checkbox"/> The topic was clear. <input type="checkbox"/> Central point of message prepared me for the rest of the message content. <input type="checkbox"/> Main points are clear and related to theme. <input type="checkbox"/> Supporting materials (Bible verses, stories, facts, etc.) are convincing, varied, and support main points. <input type="checkbox"/> Transitions used effectively. <input type="checkbox"/> Key issues related to the topic were analyzed. <input type="checkbox"/> Final point was memorable.	<input type="checkbox"/> The intro had a neutral impact. <input type="checkbox"/> The topic was not very clear. <input type="checkbox"/> Central focus was ok but could have been a bit more focused. <input type="checkbox"/> Main points are clear but sermon structure is hard to follow at times. <input type="checkbox"/> Supporting materials (Bible verses, stories, facts, etc.) are used inappropriately at times. <input type="checkbox"/> Transitions not consistently effective. <input type="checkbox"/> Some key issues relating to the topic were analyzed. <input type="checkbox"/> Final point was there but could have been stronger.	<input type="checkbox"/> The intro did not make me want to listen to the rest of the sermon. <input type="checkbox"/> The topic was unfocused. <input type="checkbox"/> I wasn't sure what the sermon would be about. <input type="checkbox"/> Main points are unclear and the message lacks organization. <input type="checkbox"/> Supporting materials (Bible verses, stories, facts, etc.) are not used at all or used inappropriately. <input type="checkbox"/> Transitions not effective. <input type="checkbox"/> Key issues related to the topic were not analyzed. <input type="checkbox"/> Final point not strong or existent.		
Message	<input type="checkbox"/> The main content of the sermon was related to this year's theme.	<input type="checkbox"/> A reference was made to this year's theme.	<input type="checkbox"/> This year's theme could not be determined from the sermon.		
Grammar	<input type="checkbox"/> Good grammar used consistently	<input type="checkbox"/> Good grammar not used consistently	<input type="checkbox"/> Good grammar not used very often		
Descriptive Language and Color	<input type="checkbox"/> Use of descriptive language helped to create images and influence feelings and attitudes that made sermon more effective.	<input type="checkbox"/> Use of descriptive language had neutral impact on the effectiveness of the sermon.	<input type="checkbox"/> Use of descriptive language caused confusion in the sermon.		
Voice	<input type="checkbox"/> Neatly attired <input type="checkbox"/> Enthusiastic <input type="checkbox"/> Good eye contact <input type="checkbox"/> Body movements and/or hand gestures enhanced message. <input type="checkbox"/> Pronunciation and articulation easy to understand. Smooth delivery sounded natural and unread. Vocal pauses were not distracting.	<input type="checkbox"/> Not neatly attired <input type="checkbox"/> Not enthusiastic, neutral <input type="checkbox"/> Good eye contact some of the time <input type="checkbox"/> Body movements and/or hand gestures did not enhance message. <input type="checkbox"/> Pronunciation and articulation was more or less understandable. Vocal pauses were a little distracting.	<input type="checkbox"/> Attired in a way that distracted. <input type="checkbox"/> Apathetic. <input type="checkbox"/> Poor eye contact <input type="checkbox"/> Body movements and/or hand gestures distracted from message <input type="checkbox"/> Pronunciation and articulation was not very understandable. Vocal pauses were frequent and distracting.		
Delivery and Gestures	<input type="checkbox"/> Used volume, tone and planned pauses effectively to emphasize key points. <input type="checkbox"/> Speaking rate was comfortable for listeners.	<input type="checkbox"/> Use of volume, tone and planned pauses were okay but did not emphasize key points. <input type="checkbox"/> Speaking rate was a little slow or fast.	<input type="checkbox"/> Use of volume, tone and pauses made message more confusing. <input type="checkbox"/> Speaker's speaking rate was uncomfortably fast or slow.		
Personality and Attitude					
Time Limit	<input type="checkbox"/> Sermon was in time limits (9 to 12 minutes)		<input type="checkbox"/> Sermon was NOT in time limits (9 to 12 minutes)		
Overall Effectiveness	<input type="checkbox"/> The sermon was interesting and informative. I would like to hear another sermon from this speaker.	<input type="checkbox"/> The sermon was somewhat interesting and informative. I would listen to another sermon from this speaker.	<input type="checkbox"/> The sermon was not very interesting or informative.		
Judge's comments:					
Please help us improve this rubric each year by sending comments to: rubrics@hoaltc.org		Judge's award: (Circle One)	Gold	Silver	Bronze