

# SPEECH

## PURPOSE:

To provide opportunities for young people to develop their verbal communication talents by observing and sharing their public speaking skills as well as knowledge of current events and how they relate to biblical principles.

## PROCESS:

Each participating congregation will:

- Register by proper grade level
- Be certain that their speakers are registered for speech and only speech for the given time period. No one will be allowed to participate in an event if they have a conflict with another event.
- Have each speaker at the proper room before the event begins.

The Event Coordinator will

- Provide a rubric sheet for judges
- Report results to the Awards Coordinator

## RULES:

1. This event is not a dramatic interpretation.
2. No speech may be repeated by another speaker.
3. Neither participants nor spectators may enter or leave the room while participants are speaking.
4. Any video or audio equipment to record the participant must be set up prior to the event, and must be stationary.
5. Each speech will be related to the current year's theme. However, participants in grades three through six may choose to speak about a Bible character as the topic of their speech.
6. Speeches will be three to six minutes in length. Speeches that are over or under the time limit may have their rating changed as a result.
7. It is understood that a parent's or coach's involvement in the conceptualization and writing of the speech will differ as participants grow and develop. It is permissible for parents or coaches to assist younger participants (3rd - 6th grades) with preparing and structuring the speech's content. However, it is expected that participants will be heavily involved. By 7th - 8th grade, parents and coaches should minimize their assistance and let the work be led by the participants. By 9th grade and above all work should be researched and prepared by the participant. Adherence to this principle cannot be monitored or evaluated by the judges or coordinators and no points are assigned to this area. Church Coordinators and parents will be expected to set the example for participants by enforcing this principle.
8. Props will not be allowed. Any article, either carried or worn, that is referenced in the speech will be considered a prop. The Bible is not a prop. Deduction for props will be 10 points
9. Note cards will be allowed. Judging emphasis is on preparation and presentation, extra credit is not given for memorization.
10. There are separate divisions for boys and girls with three grade levels in each: Grades 3-6, 7-9, 10-12.

## AWARDS

Awards are given to reward preparation and hard work as well as to recognize excellence in presentation. Rules will be provided to every participant. There are three ratings available in each grade level - Gold, Silver and Bronze.

<b>SPEECH</b> <b>2008 Heart of America</b> <b>Leadership Training for Christ</b> <b>“Here I Am”</b> <b>I Samuel</b>		Event Coordinator's award:			
		Gold	Silver	Bronze	
	<b>Gold</b>	<b>Silver</b>	<b>Bronze</b>		
<b>Content</b> (Grades 3-6 may use a Bible character.)	<input type="checkbox"/> The intro made me want to listen to the rest of the speech. <input type="checkbox"/> The topic was clear. <input type="checkbox"/> Central point of message prepared me for the rest of the message content. <input type="checkbox"/> Main points are clear and related to theme. <input type="checkbox"/> Supporting materials (Bible verses, stories, facts, etc.) are convincing, varied, and support main points. <input type="checkbox"/> Transitions used effectively <input type="checkbox"/> Key issues related to the topic were analyzed. <input type="checkbox"/> Final point was memorable.	<input type="checkbox"/> The intro had a neutral impact. <input type="checkbox"/> The topic was not very clear. <input type="checkbox"/> Central focus was ok but could have been a bit more focused. <input type="checkbox"/> Main points are clear but speech structure is hard to follow at times. <input type="checkbox"/> Supporting materials (Bible verses, stories, facts, etc.) are used inappropriately at times. <input type="checkbox"/> Transitions not consistently effective. <input type="checkbox"/> Some key issues relating to the topic were analyzed. <input type="checkbox"/> Final point was there but could have been stronger.	<input type="checkbox"/> The intro did not make me want to listen to the rest of the speech. <input type="checkbox"/> The topic was unfocused. <input type="checkbox"/> I wasn't sure what the speech would be about. <input type="checkbox"/> Main points are unclear and the message lacks organization. <input type="checkbox"/> Supporting materials (Bible verses, stories, facts, etc.) are not used at all or used inappropriately. <input type="checkbox"/> Transitions not effective. <input type="checkbox"/> Key issues related to the topic were not analyzed. <input type="checkbox"/> Final point not strong or existent.		
<b>Message</b>	<input type="checkbox"/> The main content of the speech was related to this year's theme.	<input type="checkbox"/> A reference was made to this year's theme.	<input type="checkbox"/> This year's theme could not be determined from the speech.		
<b>Grammar</b>	<input type="checkbox"/> Good grammar used consistently	<input type="checkbox"/> Good grammar not used consistently	<input type="checkbox"/> Good grammar not used very often		
<b>Descriptive Language and Color</b>	<input type="checkbox"/> Use of descriptive language helped to create images and influence feelings and attitudes that made speech more effective.	<input type="checkbox"/> Use of descriptive language had neutral impact on the effectiveness of the speech.	<input type="checkbox"/> Use of descriptive language caused confusion in the speech.		
<b>Voice</b> <b>Delivery and Gestures</b> <b>Personality and Attitude</b>	<input type="checkbox"/> Neatly attired <input type="checkbox"/> Enthusiastic <input type="checkbox"/> Good eye contact <input type="checkbox"/> Body movements and/or hand gestures enhanced message. <input type="checkbox"/> Pronunciation and articulation easy to understand. Smooth delivery sounded natural and unread. Vocal pauses were not distracting. <input type="checkbox"/> Used volume, tone and planned pauses effectively to emphasize key points. <input type="checkbox"/> Speaking rate was comfortable for listeners.	<input type="checkbox"/> Not neatly attired <input type="checkbox"/> Not enthusiastic, neutral <input type="checkbox"/> Good eye contact some of the time <input type="checkbox"/> Body movements and/or hand gestures did not enhance message. <input type="checkbox"/> Pronunciation and articulation was more or less understandable. Vocal pauses were a little distracting. <input type="checkbox"/> Use of volume, tone and planned pauses were okay but did not emphasize key points. <input type="checkbox"/> Speaking rate was a little slow or fast.	<input type="checkbox"/> Attired in a way that distracted <input type="checkbox"/> Apathetic <input type="checkbox"/> Poor eye contact <input type="checkbox"/> Body movements and/or hand gestures distracted from message. <input type="checkbox"/> Pronunciation and articulation was not very understandable. Vocal pauses were frequent and distracting. <input type="checkbox"/> Use of volume, tone and pauses made message more confusing. <input type="checkbox"/> Speaker's speaking rate was uncomfortably fast or slow.		
<b>Props</b>	<input type="checkbox"/> No props used other than the Bible or note cards.		<input type="checkbox"/> Props used other than the Bible or note cards.		
<b>Time Limit</b>	<input type="checkbox"/> Speech was in time limits ( 3 to 6 minutes )		<input type="checkbox"/> Speech was NOT in time limits ( 3 to 6 minutes )		
<b>Overall Effectiveness</b>	<input type="checkbox"/> The speech was interesting and informative. I would like to hear another speech from this speaker.	<input type="checkbox"/> The speech was somewhat interesting and informative. I would listen to another speech from this speaker.	<input type="checkbox"/> The speech was not very interesting or informative.		
<b>Judge's comments:</b>					
Please help us improve this rubric each year by sending comments to: <a href="mailto:rubrics@hoaltc.org">rubrics@hoaltc.org</a>		<b>Judge's award:</b> (Circle One)	<b>Gold</b>	<b>Silver</b>	<b>Bronze</b>